

## RE Long Term Curriculum Plan

Key Skill Focus:	Theology		Philosophy		Human Sciences	
	Autumn		Spring		Summer	
<b>Rec</b>	<u>Unit 1</u> Why is the word God so important to Christians? (Creation)	<u>Unit 2</u> Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	<u>Unit 3</u> Being special: where do we belong? (Thematic)	<u>Unit 4</u> Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	<u>Unit 5</u> Which places are special and why? (Thematic)	<u>Unit 6</u> Which stories are special and why? (Thematic)
<b>Year 1</b>	<u>Unit 7</u> Who do Christians say made the world? (Creation)	<u>Unit 8</u> Why does Christmas matter to Christians? (Incarnation)	<u>Unit 9</u> Who is Jewish and how do they live? (Judaism)	<u>Unit 10</u> What do Christians believe God is like? (God)	<u>Unit 11</u> What does it mean to belong to a faith community? (Thematic)	<u>Unit 12</u> How should we care for the world and for others, and why does it matter? (Thematic)
<b>Year 2</b>	<u>Unit 13</u> What is the good news Christians believe Jesus brings? Part 1 (Gospel)	<u>Unit 14</u> What is the good news Christians believe Jesus brings? Part 2 (Gospel)	<u>Unit 15</u> Who is a Muslim and how do they live? (Part 1) (Islam)	<u>Unit 16</u> Why does Easter matter to Christians? (Salvation)	<u>Unit 17</u> Who is a Muslim and how do they live? (Part 2) (Islam)	<u>Unit 18</u> What makes some places special to believers? (Thematic)
<b>Year 3</b>	<u>Unit 19</u> What is it like for someone to follow God? (People of God)	<u>Unit 20</u> What is the Trinity and why is it important for Christians? (Incarnation/God)	<u>Unit 21</u> How do festivals and worship show what matters to a Muslim? (Islam)	<u>Unit 22</u> How do festivals and family life show what matters to Jewish people? (Judaism)	<u>Unit 23</u> What do Christians learn from the creation story? (Creation/Fall)	<u>Unit 24</u> How and why do people try to make the world a better place? (Thematic)

Year 4	<u>Unit 25</u> What kind of world did Jesus want? (Gospel)	<u>Unit 26</u> For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	<u>Unit 27</u> What do Hindus believe God is like? (Hindus)	<u>Unit 28</u> Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	<u>Unit 29</u> What does it mean to be a Hindu in Britain today? (Hindus)	<u>Unit 30</u> How and why do people mark the significant events of life? (Thematic)
Year 5	<u>Unit 31</u> What does it mean if Christians believe God is Holy and loving? (God)	<u>Unit 32</u> What does it mean to be a Muslim in Britain today? (Islam)	<u>Unit 33</u> Why is the Torah so important to Jewish people? (Judaism)	<u>Unit 34</u> Creation and science, conflicting or complimentary? (Creation/Fall)	<u>Unit 35</u> How can following God bring freedom and justice? (People of God)	<u>Unit 36</u> What matters most to Humanists and Christians? (Thematic)
Year 6	<u>Unit 37</u> Christians and how to live: what would Jesus do? (Gospel)	<u>Unit 38</u> Why do Christians believe that Jesus was the Messiah? (Incarnation)	<u>Unit 39</u> Why do Hindus want to be good? (Hindus)	<u>Unit 40</u> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	<u>Unit 41</u> For Christians, what kind of king is Jesus? (Kingdom of God)	<u>Unit 42</u> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)