



# Spoken Language Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express my ideas and feelings about my experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from my teacher.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Explore the natural world around them, making observations (through verbal explanations) and drawing pictures of animals and plants.</p> <p>Share their creations, explaining the process they have used</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<p>Speak clearly and confidently in front of people in my class.</p> <p>Re-tell a well-known story and remember the main characters.</p> <p>Hold attention when playing and learning with others.</p> <p>Keep to the main topic when talking in a group.</p> <p>Ask questions in order to get more information.</p> <p>Start a conversation with an adult I know well or with my friends.</p> <p>Join in with conversations in a group.</p> <p>Join in with role play.</p>	<p>Ask questions to get more information and clarify meaning.</p> <p>Talk in complete sentences.</p> <p>Decide when I need to use specific vocabulary.</p> <p>Take turns when talking in pairs or a small group.</p> <p>Begin to be aware that formal and informal situations require different language.</p> <p>Retell a story using narrative language and linking words and phrases.</p> <p>Hold the attention of people I am speaking to by adapting the way I talk.</p> <p>Begin to understand how to speak for different purposes and audiences.</p> <p>Perform a simple poem from memory.</p>	<p>Sequence and communicate ideas in an organised and logical way, always using complete sentences.</p> <p>Vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.</p> <p>Take a full part in paired and group discussions.</p> <p>Begin to show that I know when Standard English is required and use it.</p> <p>Retell a story using narrative language and add relevant detail.</p> <p>Present ideas or information to an audience.</p> <p>Recognise that meaning can be expressed in different ways, depending on the context.</p> <p>Perform poems from memory adapting expression and tone as appropriate.</p>	<p>Ask questions to clarify or develop my understanding.</p> <p>Sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.</p> <p>Show that I understand the main point and the details in a discussion.</p> <p>Increase my knowledge of the need to adapt what I am saying for the listener or audience.</p> <p>Show that I know that language choices vary in different contexts.</p> <p>Present to an audience using appropriate intonation; controlling the tone and volume so to make meaning clear.</p> <p>Justify an answer by giving evidence.</p> <p>Use Standard English when it is required.</p> <p>Perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.</p>	<p>Engage the listener by varying my expression and vocabulary.</p> <p>Adapt my spoken language depending on the audience, the purpose or the context.</p> <p>Develop my ideas and opinions, providing relevant detail.</p> <p>Express my point of view.</p> <p>Show that I understand the main points, including implied meanings in a discussion.</p> <p>Make contributions and ask questions that are responsive to others' ideas and views.</p> <p>Use Standard English in formal situations.</p> <p>Begin to use hypothetical language to consider more than one possible outcome or solution.</p> <p>Perform my own compositions, using appropriate intonation and volume so that meaning is clear.</p> <p>Perform poems and plays from memory, making careful choices about how I convey ideas. I adapt my expression and tone.</p> <p>Begin to select the appropriate register according to the context.</p>	<p>Talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.</p> <p>Ask questions to develop ideas and take account of others' views.</p> <p>Explain ideas and opinions giving reasons and evidence.</p> <p>Take an active part in discussions and can take on different roles.</p> <p>Make contributions to discussions, evaluating others' ideas and responding to them.</p> <p>Sustain and argue a point of view in a debate, using the formal language of persuasion.</p> <p>Express possibilities using hypothetical and speculative language.</p> <p>Engage listeners through choosing appropriate vocabulary and register that is matched to the context.</p> <p>Perform my own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is clear.</p> <p>Perform poems and plays from memory, making deliberate choices about how to convey ideas about characters, contexts and atmosphere.</p>



## Spoken Language Progression

Listening	<p>Listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what I have heard and ask questions to clarify my understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with my teacher and peers.</p>	<p>Listen carefully to the things other people have to say in a group.</p> <p>Join in with conversations in a group.</p>	<p>Generate questions to get more information and clarify meaning based upon what I have heard.</p> <p>Take turns when talking in pairs or a small group.</p>	<p>Take a full part in paired and group discussions.</p> <p>Show that I have listened carefully because I make relevant comments.</p>	<p>Generate questions to clarify or develop my understanding based upon what I have heard.</p>	<p>Show that I understand the main points, including implied meanings in a discussion.</p> <p>Listen carefully in discussions; make contributions and ask questions that are responsive to others' ideas and views.</p>	<p>Listen to, and consider the opinions of, others in discussions.</p> <p>Listen attentively and respond to others' points of view, drawing on evidence and explaining my ideas.</p>
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