



St Bees Village School Phonics Progression Map

Read Write Inc. Phonics

Group	The children are in this group when they can read:	What to teach:
Group A Set 1 Sounds	Fewer than the first 16 Set 1 single-letter Sounds	- Teach Set 1 single-letter Sounds and Word Time 1.1–1.3
Group B Set 1 Sounds	More than the first 16 Set 1 single-letter Sounds (cannot blend orally)	- Teach gaps in Set 1 single-letter Sounds and Word Time 1.1–1.4
Group C Set 1 Sounds	Most Set 1 single-letter Sounds and can blend sounds into words orally	- Teach gaps in Set 1 single-letter Sounds and Word Time 1.1–1.5
Ditty	All Set 1 single-letter Sounds speedily Fred Talk most words on the Ditty assessment	- Teach Set 1 Special Friends - Review Set 1 single-letter Sounds - Review Word Time 1.1–1.5 - Teach Word Time 1.6 - <i>Ditty Photocopy Masters 1–10</i>
Red	All Set 1 Sounds speedily (single letter sounds and Special friends) Fred Talk most words on the Red assessment Read most alien words on the Red assessment	- Review Set 1 Sounds and Word Time 1.1–1.6 - Teach Word Time 1.7 - Red Ditty Books - <i>Plus Ditty Photocopy Masters 11–20 - if needed.</i>
Green	Fred Talk most words on the Green assessment Read most alien words on the Green assessment	- Teach Set 2 Sounds and words - Continue to review Set 1 Sounds and words - Green Storybooks
Purple	Fred Talk most words on the Purple assessment Read most alien words on the Purple assessment Red most words at speed* on the Purple assessment	- Teach Set 2 Sounds and words - Continue to review Set 1 Sounds and words - Purple Storybooks
Pink	The first six Set 2 Sounds speedily (ay ee igh ow oo oo) Fred Talk most words on the Pink assessment Read most alien words on the Pink assessment Red most words at speed* on the Pink assessment	- Teach remaining Set 2 Sounds and words - Once confident, teach Set 3 Sounds and words - Continue to review Set 1 and 2 Sounds and words - Pink Storybooks
Orange	The second six Set 2 Sounds speedily (ar or air ir ou oy) Fred Talk most words on the Orange assessment Read most alien words on the Orange assessment Red most words at speed* on the Orange assessment	- Teach Set 3 Sounds and words - Review Set 1 and 2 Sounds and words - Orange Storybooks



St Bees Village School Phonics Progression Map

Yellow	Fred Talk most words on the Yellow assessment Read most alien words on the Yellow assessment Red most words at speed* on the Yellow assessment	<ul style="list-style-type: none"> - Teach Set 3 Sounds and words - Review Set 2 and 3 Sounds and words - Yellow Storybooks
Blue	The first six Set 3 Sounds speedily (ea oi a-e i-e o-e u-e) Read most alien words on the Blue assessment Read 60–70+ words per minute Attempts to read with intonation to show comprehension	<ul style="list-style-type: none"> - Teach gaps in Set 3 Sounds and words - Review Set 2 and 3 Sounds and words - Blue Storybooks
Grey	All Set 3 Sounds speedily Read most alien words on the Grey assessment Read 70–80+ words per minute Attempts to read with intonation to show comprehension	<ul style="list-style-type: none"> - Teach longer words - Review Set 2 and 3 Sounds and words - Grey Storybooks
Comprehension Group**	Read all words correctly Read most alien words on the RWI Comprehension assessment Read 80–90+ words per minute Reads with intonation that shows some comprehension	<ul style="list-style-type: none"> - Focus on retrieval, inference and prediction to support comprehension and understanding

*The speedy reading assessment is stopped when the child can no longer read the words without Fred Talk.

**Children are assessed against the Read Write Inc. Comprehension criteria, but then go on to be taught explicit comprehension skills through age-appropriate texts.

Progress Expectations

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	Read single-letter Set 1 sounds	Read all Set 1 sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks
Year 1	Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds	Read Orange Storybooks; read some Set 3 sounds	Read Yellow Storybooks	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks
Year 2	Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Access Comprehension	Access Comprehension



St Bees Village School Phonics Progression Map

Sound Teaching Progression

If children are progressing at the expected levels, they will learn the following:

	Nursery	Reception	Year 1	Year 2
Autumn 1	<p>Pupils are exposed to hearing sounds, completing sound walks and identifying sounds within their environment.</p> <p>Pupils discuss print and giving it meaning</p>	Single-letter Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x Word Time 1.1–1.3	Teach Set 2 Sounds and words ay ee igh ow oo oo ar or air ir ou oy Review Set 1 Sounds and words to build speed and accuracy	Review Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words Read 60–70+ words per minute
Autumn 2		Review single-letter Set 1 sounds above Teach Set 1 Special Friends sh th ch q u ng nk Word Time 1.1–1.4 Oral blending	Review Set 1 and 2 Sounds and words to build speed and accuracy Teach remaining Set 2 Sounds and words (reading the first six speedily) ay ee igh ow oo oo ar or air ir ou oy Once confident, teach Set 3 Sounds and words ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious	Review Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words Read 60–70+ words per minute
Spring 1		Review Set 1 single-letter Sounds Teach Set 1 Special Friends sh th ch q u ng nk Review Word Time 1.1–1.5 Teach Word Time 1.6	Review Set 1 and 2 Sounds and words to build speed and accuracy (reading the second six Set 2 sounds speedily) Teach Set 3 Sounds and words ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious	Review Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words Read 70–80+ words per minute
Spring 2		Review Set 1 Sounds Word Time 1.1–1.7	Review Set 2 and 3 Sounds and words Continue to teach Set 3 Sounds and words ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious	Review Set 3 sounds Teach reading of multisyllabic words containing all sounds. Build speed of reading words Read 70–80+ words per minute
Summer 1		Single-letter Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x	Teach Set 2 Sounds and words ay ee igh ow oo oo ar or air ir ou oy Review Set 1 Sounds and words to build speed and accuracy	Review Set 2 and 3 Sounds Teach gaps in Set 3 sounds Build speed and accuracy reading words containing Set 1, 2 and 3 sounds
Summer 2	Single-letter Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x	Teach Set 2 Sounds and words ay ee igh ow oo oo ar or air ir ou oy Review Set 1 Sounds and words to build speed and accuracy	Review Set 2 and 3 Sounds Teach gaps in Set 3 sounds Build speed and accuracy reading words containing Set 1, 2 and 3 sounds	



St Bees Village School Phonics Progression Map

Nursery

In the early years, we place an emphasis on developing children's love of reading through story time. To initially support the teaching of communication, language and literacy, Preschool staff use Read Write Inc. Phonics for Nursery to grow children's vocabulary through role-play, discussion, building sentences and using productive questioning. EYFS staff encourage children to use their increasing phonics knowledge in freely chosen activities.

In the final term before the Reception year, children begin to learn Set 1 speed sounds and early sound blending to support early reading. Our Preschool has a dedicated area for reading which contains a range of picture books and non-fiction texts, including core texts for EYFS. Within each focus area of our Preschool setting, staff select books linked to the area's theme to show children how books can link to real-life.